

Sample 504 Accommodations for Use in Individual Accommodation Plans

PHYSICAL FACTORS:

- o Seating student near the teacher
- o Seating student near a positive role model
- o Standing near the student when giving directions or presenting lessons
- o Avoiding distracting stimuli (air conditioner, high traffic area, etc.)
- o Increasing the distance between the desks
- o Additional accommodations

LESSON PRESENTATION:

- o pairing students to check work
- o provide written outline
- o writing key points on the board
- o allow students to tape record lessons
- o provide peer tutoring
- o have student review key points orally
- o provide visual aides
- o teach through multi-sensory modes
- o provide peer note taker
- o use computer-assisted instruction
- o make sure directions are understood
- o include a variety of activities during each lesson
- o break longer presentations into shorter segments
- o Additional accommodations:

ASSIGNMENTS/ WORKSHEETS:

- o give extra time to complete tasks
- o use self-monitoring devices
- o simplify complex directions
- o modify homework assignments
- o hand worksheets out one at a time
- o not grade handwriting
- o reduce the reading level of the assignments
- o require fewer correct responses to achieve grade
- o allow student to tape record assignments/homework
- o provide a structured routine in written form
- o provide study skills training/learning strategies
- o give frequent short quizzes and avoid long tests
- o shorten assignments; break work down into smaller segments
- o Additional accommodations:

TEST TAKING:

- o allow open book exams
- o allow extra time for exam
- o give exam orally

- o read test item to student
- o give take home tests
- o use more objective items (fewer essay responses)
- o allow student to give test answers on tape recorder
- o give frequent short quizzes, not long exams
- o Additional accommodations:

ORGANIZATION:

- o provide peer assistance with organizational skills
- o assign volunteer homework buddy
- o allow student to have an extra set of books at home
- o send daily/weekly progress reports home
- o develop a reward system for in-schoolwork and homework completion
- o provide student with a homework assignment notebook
- o Additional accommodations:

BEHAVIORS:

- o praise specific behaviors
- o use self-monitoring strategies
- o give extra privileges and rewards
- o keep classroom rules simple and clear
- o make 'prudent use' of negative consequences
- o allow for short breaks between assignments
- o cue students to stay on task (nonverbal signal)
- o mark student's correct answers, not mistakes
- o implement a classroom behavior management system
- o allow student time out of seat to run errands, etc.
- o ignore inappropriate behaviors not drastically outside classroom limits
- o Additional accommodations:

SPECIAL CONSIDERATIONS:

- o alert bus driver
- o monitor student closely on field trip
- o inservice teacher(s) on child's handicap
- o provide group/individual counseling
- o provide social skills group experiences
- o develop intervention strategies for transitional periods (e.g. cafeteria, physical education)