Suggested Accommodations & Modifications in the Elementary Classroom

Consider Students Environment
- Post class rules (pictures & words)
- Post daily schedule (pictures & words)
- Give preferential seating
- Change to another class
- Change schedule (most difficult in morning)
- Eliminate distractions (visual, auditory, olfactory)
- Modify length of school day
- Provide frequent breaks
- Provide place for quiet time
- Maintain consistent schedule
- Provide system for transition
- Position appropriately
- Explain disabilities to students
- Use color-coded materials

Consider Curricular Content & Expectations
- Reduce length of assignments
- Change skill/task
- Modify testing mode/setting
- Allow extra time
- Teach study skills
- Teach sequencing skills
- Teach visual imagery
- Teach memory strategies
- Write assignments in daily log
- Teach semantic mapping
- Teach peers how to be helpful

Consider Method of Instruction
- Repeat directions
- Increase active participation
- Teacher circulate around room
- Provide visual prompts (board/desk)
- Provide immediate feedback (self-correcting seat work)
- Point out similarities to previous learning/work
- Use manipulative materials
- Use frequent review of key concepts
- Teach to current level of ability (use easier materials)
- Speak loud or slow or rephrase
- Preteach/Reteach
- Highlight/underline material
- Use peer tutor/partner
- Use small group instruction
- Use simple sentences
- Use individualized instruction

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Pause frequently
Discuss errors and how they were made
Use cooperative learning
Use instructional assistants
Encourage requests for clarification, repetition, etc.
Elicit responses when you know student knows the answer
Demonstrate & encourage use of technology (instructional and assistive)

Consider Student’s Behavioral Needs
Teach expected behavior
Increase student success rate
Learn to organize signs of stress
Give non verbal cues to discontinue behavior
Reinforce positive behavior (4:1)
Use mild, consistent consequences
Set goals with student
Use key students for reinforcement of target student
Use group/individual counseling
Teach student to attend to advance organizers at beginning of lesson
Provide opportunity to role play
Use proactive behavior management strategies
Use school wide reinforcement with target students

Consider Assistive Technology
Adaptive paper
Talking spell checker/dictionary
Concept mapping software/templates
Magnetic words, letters, phrases
Multimedia software
Key guard for keyboard
Macros/shortcuts on computer
Abbreviations/expansion
Accessibility options on computer
Alternative keyboards
Communication cards or boards
Voice output communication device
Portable word processor
Enlarged text/magnifiers
Recorded text/books on tape/talking books
Scanned text with OCR software
Voice output reminders
Electronic organizers/reminders/pagers
Large display calculators
Voice input calculators
Math software
Picture/symbol supported software

Other Considerations: Home/School Relations
Schedule regular meetings for all staff to review progress/maintain consistency
Schedule parent conferences every_______________
Daily/weekly reports home
Parent visits/contact
Home visits
**Disability Awareness**
- Explain disabilities to other students
- Teach peers how to be helpful
- In-service training for school staff

**Additional Resources**
- State Assistive Technology

**Checklist**
- Therapists, nurse, resource teachers, school psychologist, counselor, rehab facility, parents, vision teacher, medical facility


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